Kindergarten Orientation Class of 2027

Churchill Elementary May 13, 2021

Staff Introductions



Staff Introductions

- Mrs. Rachel Solomon-Principal
- Mr. Chuck Brewster-Assistant Principal
- Nurse Rachel Seifert
- Mrs. Kathy Maxon-Administrative Assistant
- Ms. Katie Bocek-Teacher
- Mrs. Patsy Mertz-Teacher
- Mrs. Luciana Lozano-Dual Language Teacher
- Mrs. Amy Wagner-Teacher

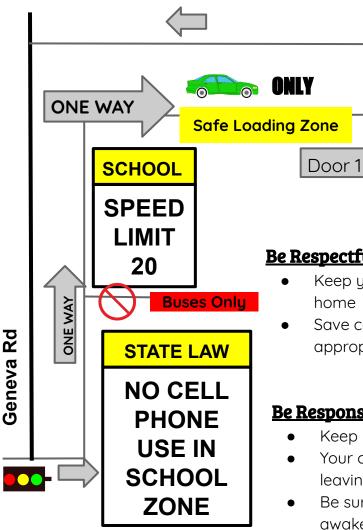
Nurse Info - Rachel Seifert, School Nurse

The Health Office wants all of our students to be healthy and happy.

- An up to date physical and immunization record is needed in order for your child to attend school. <u>If you have not done this - Please make this</u> <u>appointment now.</u>
- Vision exam and dental exam are required at later dates
- The most up to date COVID protocols for school will be followed.
- Food allergies or other health concerns please contact Nurse Rachel
- Medications (prescription or over the counter) at school require doctor's orders on the district form.
- Please reach out to me anytime via phone or email (rseifert@d41.org).

Physical-Parent must complete the top highlighted area

							Birth	Date		Sex	Seh	1001			Grade L	
HEALTH HISTORY		First	22401 675		Middle	THE PARTY NAMED IN			Day/ Year ID VERIFIED							
ALLERGIES	Yes I	ist:	JIVIT LACTE		TD SIGNE	J B I FAREIG	INTE	DICATIO	N. Otrosovihad or	Yes	List:	CARE	KOVI)	JE-IC		
Food, drug, insect, other) Diagnosis of asthma?	No		Yes N				Los	on a regular	on of one of pa	No		Yes N	0			
Child wakes during night coughing? Birth defects?			Yes No				organs? (eye/ear/kidney/testic) Hospitalizations?				Yes N					
Developmental delay?			Yes No				Wi	When? What for?				105	٠,			
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.			Yes No				Sur	Surgery? (List all.) When? What for?				Yes N	0			
Sickle Cell, Other? Explain. Diabetes?			Yes No			Ser	Serious injury or illness?				Yes N	0				
Head injury/Concussion/Passed out?			Yes No					TB skin test positive (past/present)?				Yes+ N		yes, ref	er to local	
Scizures? What are they like?			Yes No				TB disease (past or present)?				Yes" N	0	partmen	τ.		
Heart problem/Shortness of breath? Heart murmur/High blood pressure?			Yes No				Tobacco use (type, frequency)? Alcohol/Drug use?				Yes N					
Dizziness or chest pain with			Yes No			Far	Family history of sudden death					0				
exercise?			☐ Contacts ☐ Last exam by eye doctor			bef	before age 50? (Cause?)									
Other concerns? (cross-		oping lids,	squinting, difficulty reading)					Dental Braces Bridge Plate Other								
Ear/Hearing problems? Bone/Joint problem/ini		Yes No					Parent/Guardian									
								nature				Date				
PHYSICAL EXAM HEAD CIRCUMFEREN	CE IF = 2	ON REQ	UIREMI	CNTS	S Entir	e section be	low to l	oe compl	leted by MI	/DO//		SMI		15,	y-	
DIABETES SCREEN	ING MOT	CREQUIRE	D FOR DAY	CARE) BMI>8	5% age/sex	Yes□	No□	And any two	of the	ollow	ing: Fam	ily His	story Y	es 🗆 N	
Ethnic Minority Yes L LEAD RISK QUESTI	No	Signs of I	insulin Re	sistan	ace (hyperter	nsion, dyslipide	mia, polyc	ystic ovarii	an syndrome, ac	anthosis	nigrica	ns) Yes	No 🗆	AtRi	sk Yes L	
and/or kindergarten. (1	Blood test	required i	if resides in	n Chie	cago or hig	h risk zip cod	e.)				oor op	critica day	CHIC. I	n caciio.	or, maracr s	
Questionnaire Admini						ted? Yes 🗆			ood Test Date			Rest				
in high prevalence countrie	s or those	exposed to a	adults in hig	h-risk	entegories.	See CDC guide	lines. h	ED://www	.cdc.gov/tb/pt	iblicatio	ma/fac	tabeets/tes	ting/T	B teatir	ent travel to	
No test needed 🗆	Test per	rformed [in Te		Read	/ /		Result: Posit			tive 🗆		Value		
LAB TESTS (Recomme	r	Date Results												Results		
Hemoglobin or Hematocrit Urinalysis								Sickle Cell (when indicated) Developmental Screening Tool								
			omments/Follow-up/Needs										mments/Follow-up/Needs			
Skin										1						
Ears		Screening Result:						Gastroir	ntestinal	1						
Eyes		Screening Result:					-	Genito-Urinary				LMP				
Nose								Neurological			-					
Throat								Musculoskeletal								
Mouth/Dental	Mouth/Dental						Spinal Exam			_						
Cardiovascular/HTN									nal status	1	-					
Respiratory		_	☐ Diagnosis of Asthma						Health		-					
Currently Prescribed	Currently Prescribed Asthma Medication:									1	-					
Quick-relief medication (e.g. Short Acting Beta Agonist) Controller medication (e.g. inhaled corticosteroid)								Other								
NEEDS/MODIFICA	equired in th	in the school setting					DIETARY Needs/Restrictions									
SPECIAL INSTRUC		-			es, glass eve.	chest protector	for arrhyt	i hmia, pacer	maker, prostheti	e device.	dental	bridge, fals	tooth,	athletic	support/cup	
MENTAL HEALTH	OTHER	Is there	anything el	se the	school shoul	d know about th	nis studen	?								
If you would like to discu	ss this stud	ent's health	with school	or set	hool health p	ersonnel, check	title: [Nurse		□ Cour		☐ Princip				
Yes O No O If ye	ION nee	ded while a	t school due	to chi	ild's health c	ondition (e.g., s	eizures, as	thma, insec	et sting, food, pe	anut alle	rgy, ble	eeding prob	em, dia	betes, he	sart problen	
On the basis of the examin	nation on the	his day, I ap	No 🗆	hild's	participation	in			(If No or Mod	Yes I	ase atta	oh explanat	on.)	a ==		
Print Name	IION	I es L	140 LJ	VIOG		D, APN, PA)			SPORTS	Yest		- N	Janie		Date	
Print Name Address					(MD,DC	J. APN, PA)	argnatur	Phone								
4																
4																



Kindergarten **Arrival & Dismissal Expectations**

Be Safe

- Use crosswalk at the corner of Geneva & Kenilworth when walking
- Have your child exit on the curb side of the car and use walking feet
- NO CELL PHONES in the car line

Be Respectful

- Keep your pets at home
- Save conversations for appropriate times

Be prompt. Arrive on time. Pick-up on time.

- AM arrival time: 8:20-8:30am AM session starts at 8:30am
- AM dismissal time: 11:00am
- PM arrival time: 12:50-1:00pm PM session starts at 1:00pm
- PM dismissal time: 3:30pm

Be Responsible

- Keep your eyes forward and watch for moving vehicles and children
- Your child must be "hands free" upon arrival to school (no toys or food when leaving the car)
- Be sure your child is ready for school when you arrive (dressed, fed, and awake)

Literacy Skills to Work on with Your Child

- Starts with your child's name
 - o Recognize, Read, Write
- Uses symbols, drawings, or letters to express ideas
- Recite the alphabet (without singing the ABC song)
- Recognize the names and sounds letters in the alphabet
- Print concepts
 - o hold a book right side up with the spine on the left
 - front cover showing
 - o read left to right
- Echo simple text that is read to them
- Answers simple comprehension questions
- Make a rhyme
- Participates in repeating a familiar song, poem, nursery rhyme, or book
- Read to your child



Math Skills to Work on With Your Child

- Count things at home all the time!
 - Play number games
 - Look at a calendar
 - Count as they pass out food at mealtime
- Help your child recognize patterns
- Help your child develop reasoning skills
 - Put out 4 pennies and count them. Then change the arrangement and ask them if the number has changed.
- Play family games that involve counting or recognizing numbers
- Help your child write the numbers 1 10



Dual Language Kindergarten

Students will receive 50% of instruction in English and 50% of instruction in Spanish.

Students will receive literacy instruction in both Spanish and English.

Math will be the only content taught in Spanish everyday.

The language of instruction will alternate throughout the week

- Week 1: 3 days in English, 2 days in Spanish
- Week 2: 2 days in English, 3 days in Spanish

Tips for Incoming Kindergarten Families



- 1. Be able to separate easily from parents
- 2. Be able to sit and listen attentively to a teacher for an extended period of time
- 3. Be able to independently complete tasks
- 4. Be able to independently manage all clothing and personal hygiene
- 5. Be able to get along with others in a group situation

- 6. Be respectful of the rights and property of other children and adults
- 7. Be experienced with crayons, pencils, scissors, and glue
- 8. Be able to recognize all upper/lowercase letters and say their sounds
- 9. Be able to count, recognize, and write numbers 1-10
- 10. Be able to write their name

Welcome to Churchill PTA

PTA President: Christa Sowa

We are so excited to have you at Churchill!

PTA does so much to support our school and we can't wait to meet you.

We are always looking for volunteers just like you!

www.churchillpta.org



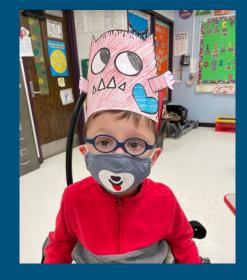
We can't wait to meet you in August!

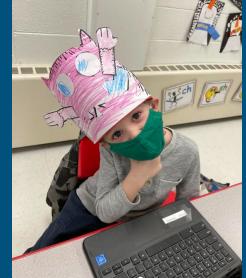
If you have any questions, please email
Mrs. Solomon, Principal
rsolomon@d41.org
or

Mrs. Maxon, Administrative Assistant kmaxon@d41.org

Dates to Remember...

- Thursday, June 17th, 6-7pm Babcock Park meetup
- Thursday, July 15th, 6-7pm Babcock Park meetup
- Monday, August 16th, 6-7pm Popsicles in the Park
- Wednesday, August 18th, First Day of School







Kindergarten is SO much fun!





